



**Exercise 11.**  
**Love, love, always love...or...Finding your 'type'**

A. With a partner, look at the following adjectives. Decide if the adjectives describe the boyfriend/girlfriend of your dreams or the boyfriend/girlfriend of your nightmares.



	boy/ girlfriend ...of my dreams	boy/ girlfriend ...of my nightmares
1. Funny	<input type="checkbox"/>	<input type="checkbox"/>
2. Difficult	<input type="checkbox"/>	<input type="checkbox"/>
3. Serious	<input type="checkbox"/>	<input type="checkbox"/>
4. Intelligent	<input type="checkbox"/>	<input type="checkbox"/>
5. Pessimistic	<input type="checkbox"/>	<input type="checkbox"/>
6. Kind/nice	<input type="checkbox"/>	<input type="checkbox"/>
7. French	<input type="checkbox"/>	<input type="checkbox"/>

B. Add 2 more adjectives that correspond to the boy/girlfriend of your dreams or nightmares:

The boy/girlfriend of my dreams is \_\_\_\_\_ and \_\_\_\_\_.  
 The boy/girlfriend of my nightmares is \_\_\_\_\_ and \_\_\_\_\_.

C. Write 2 sentences: one sentences describes the boy/girlfriend of your dreams and the other describes the boy/girlfriend of your nightmares.

**Model:**

The boyfriend of my dreams is funny, kind and intelligent.  
 The boyfriend of my nightmares is...



D. Share your sentences with the class. Is everyone in agreement?



E. Homework. Describe the boy/girlfriend of your dreams in one paragraph of 6 sentences. Compare him or her to your actual boyfriend/girlfriend.

**Model:**

The boyfriend of my dreams is funny, kind and very intelligent. In reality, my boyfriend isn't very intelligents but he is kind..