#### **Reading Activity Set**

**Target Students:** 3<sup>rd</sup> year Chinese language learners in U.S. high school settings

<u>Objectives:</u> Students will be able to read and understand the advertisements of travel agencies posted in local Chinese newspaper to get the travel information they need.

#### **Activities:**

- 1. Pre-reading discussion. The students will imagine that they are in a summer program in Nanjing, China. Different from other summer programs, this program offers their students four days to travel by themselves. They will brainstorm where they may find the travelling information they need, and what kind of information they may get from those resources. (Note: possible resources: local newspaper, travel agencies, TV ads)
- 2. Reading Activities. Each student will be provided with a copy of a travelling advertisement page from a local newspaper in Nanjing, China. (See attachment) They will be guided by the teacher to read the page multiple times for different information.

First reading: Students will be asked to go through the whole page quickly, and find out what major information this page provides. (The page includes the following information: ads of two travel agencies for their traveling packages, discount flight ticket information of different air lines, ads for 3 tourist attractions.)

Second Reading: The teacher will direct the students; attention to the ads of two travel agencies. Students will be asked to find out the major difference in the services provided by these two agencies. (One focuses on local traveling, the other focuses on domestic and international traveling)

Third Reading: The teacher will direct the students; attention to some of the abbreviations used in the two travel agencies; ads. They will combine their language knowledge and the contexts to figure out the meanings of the following words and phrases:

- a. 全包含餐 (all the fees included, meals included)
- b. 周六、周日发团 (tours available on Saturdays and Sundays.)
- c. 双卧 (by train, with sleeping berth, for the round trip)
- d. 双飞 (by flight for the round trip)

Fourth reading: Students will be given the information of two travelers, and they will find proper travel packages for them based on the services the two travel agencies provide. (Handout 1)

*Fifth reading*: Students will work in pairs and discuss what information is not clearly stated in the ads. They will write down a list of questions that they will ask when they call the travel agency.

### **Self-Reflection**

In today;s class, what I feel most interesting is the idea of multiple reading. One of the reasons that I like this idea is that teachers are training students to use different reading strategies when doing such a multiple reading activity. Students may scan the text for the first time for general ideas, read for a second time for detailed information, and maybe a third time for the meanings between lines. To serve these purposes, they need to use the strategies such as skimming and scanning. This kind of training will help students become independent learners. Other than that, multiple reading will also help reduce students; anxiety about reading authentic materials. It;s not hard to imagine how students will be overwhelmed by the huge amount of language information when a teacher simply gives a page of newspaper in target language to the students and ask them to get every piece of information that page has. However, if teachers break down the big reading task into several smaller reading tasks, ask students to get part of the information each time, it will make authentic materials more usable to language learners.

#### Handout 1

请根据以下两位旅行者的情况为他们选择适合的旅行团。

# 张先生

- 预算 150 元
- 一天行程
- 南京周边城市
- 游览两到三个景点
- 倾向于自然景点

# 李小姐

- 预算 2500 元
- 十天以内行程 (4月25日---5月10日)
- 中国境内
- 倾向于自然景点

#### Translation

Please recommend appropriate travelling packages to the two travelers based on the following information.

# Mr. Zhang

- Budget: 150 yuan
- Within a day
- Around Nanjing City
- 2 to 3 spots
- Natural scenery preferred

#### Ms. Li

- Budget: 2500 yuan
- Within 10 days from Apr.25 to May 10
- Within China
- Natural scenery preferred



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59 全包含备 周六、日集 108

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# 雨中的马仁山

我是一个喜雨之人,尤其独爱江 南的雨,一个春雨的午后,我来到了 位于繁昌的马仁山!

雨中的马仁山是惆怅的。马仁山 浸染在淅淅沥沥的雨里,烟雨迷蒙中 的鲁迅峰安静地躺在那里,仿佛是只 身漂泊在外的游子, 落魄天涯的旅 人,在这个春雨绵绵的季节里辗转难 眠,听雨打芭蕉。

雨中的马仁山是盎然的。置身于 温婉的雨中,月亮湖畔的桃花,一片 粉红,艳得让人陶醉。而如丝的垂柳, 在细雨微风中,如画卷,似仙境,丰盈 着雨中马仁山的别样情素。

雨中的马仁山是多情的。漫步于 马仁竹海,嗅着林中散发的一股股淡 淡的幽香,如丝如线,沁人心脾。竹被 雨水浸润着,如悬挂了许许多多晶亮 的明珠一般,给原本单调的竹林增添 了无穷魅力。一丝春风徐徐飘过,竹 梢轻轻晃动,枝上的水珠儿也就轻轻 摆动了起来,感受这雨为媒,竹传情 的境界。

雨中的马仁山是充满灵性的。迎 客楠、螺旋树在春风中轻柔地摆动 着,给人一种韵律感,触动了我们的 心弦。雨中的马仁山是温柔的。迷离 中,远处那座母子情深峰,在江南春 雨的滋润下,显得更温婉、可人。骆驼 峰、美女峰,峰峰秀美。雨中的马仁山 是雅意的。小憩于楠木林,品一杯马 仁野茶,看雨丝洒落,享受大自然的 静谧。雨中的马仁山是梦幻的,看山, 山是朦胧的,在雨雾里似远还近,看 水,水是清清的,好一幅天然的山水 画,可浓装,亦淡抹,与灵动的春雨相 生相融,给马仁山增添了一种梦幻般

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